**Achieving the Dream – World Café Themes   
October 18, 2015**

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| **Differential Impact**   * Preparing our students for college. * Need to meet students where they are. * Need for programs to support 1st generation/ ESL students. * Peer-to-Peer mentoring. * Basic needs of students must be met. * **Student Support Services**: food pantry, bus passes, book loans. * Connections- deeper sense of what “I am Grossmont” means UNITY. * Faculty connecting to students=improves learning. * Student Centered & Active learning vs. Passive learning |
| **Basic Skills Completion**   * Better understanding of our students’ needs. * How are we relating to our students? * What are our expectations of our students? * Assessment is not a good tool. * Lack of diverse faculty/staff. * Developing learning communities. * **Accelerated Courses** for basic skills. * **Connecting** with our students individually. |
| **Engagement**   * **Making connections in the classroom.** * Office hours for PT faculty- with pay. * **Engagement matters**. Intentional and Systematic way to engage student. * Teaching, modeling and having a culture of engagement. * How are we motivating our students and each other? |

**Table Note Themes**

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| **Intrusive Counseling** – Make advising mandatory- inescapable |
| **Mentoring** –   * club, hybrid of mentoring & tutoring, * finding opportunities to mentor in the moment, * mentoring through cohort/ learning community models, * 1st generation students, students and professionals in the community/ retired employees, * cultural competence through mentoring, * everyone as a mentor |
| **GC Culture-**   * EVERYONE at GC can make a difference, * need for instructors to be mentors & motivators, * Student Empowerment, * owning our mission statement, * being kind and sweet to our students and each other, * questions about our roles, communication, * passive vs. active learning, * What are the expectations of our students and what messages do we give them? Are we teaching to the subject or teaching to the student? * Continuity in our ways of teaching, having empathy, role modeling, creating learning communities to facilitate engagement * Hiring more diverse faculty and staff to reflect our student body |
| **Embedded tutoring** and supplemental instruction **Acceleration** for Basic Skills Completion  **Office Hours for PT faculty** with pay |
| **Professional Development** **for Staff & Faculty** on:   * Mentoring, * culture, * interpersonal skills, * different generational differences, * empathy, * meeting students where they are, * creating community, * mentoring each other on a professional level & best practices, * cultural competency, * student engagement in the classroom, * providing basic skills foundation for every class |